

# Washed Away

**C**limatologists fear that global warming will cause ocean levels to rise so drastically that whole islands will be submerged.

In *Washed Away*, we meet two island communities struggling to prevent the disappearance of land they have lived on for centuries. For residents of Shishmaref, Alaska, in the Far North, and tropical Tuvalu, a small country in the South Pacific, the situation grows more urgent every day.

Scientists believe that unless we reduce our consumption of fossil fuels, even the island of Manhattan is at risk because of rising water levels caused by climate change. Can something be done to prevent these impending catastrophes?

*Arctic Mission* is a collection of five documentary films that explore the impact of global warming on Canada's North.

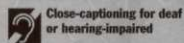


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*In co-production with the National Film Board of Canada (Éric Michel, Colette Loumède and Sally Bochner) and Gedeon Programmes (Stéphane Millière)  
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*With the collaboration of Télé-Québec, CBC Television – Nature of Things, France 5, Centre national de la cinématographie Canada-France, Ministère délégué à la recherche et aux nouvelles technologies*  
*A Canada-France co-production*  
*Shot in high-definition**

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52 minutes

VHS  
C 9103 115



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AND GEDEON PROGRAMMES



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A film by  
**Patricio Henriquez**

**ARCTIC**  
MISSION

C 9103 115

# Study Guide

## Target Audience

Senior Elementary, Secondary School and Adult Education

## Connections

Geography, Human and Physical Systems, Global Issues, Local Environments, Environmental Advocacy, Environmental Activism, Ecology

## Objective

To raise public awareness of an environmental issue.

## Duration

Activities can be spread out over several weeks. Screening time is 50 minutes.

## PRE-VIEWING ACTIVITIES

1. Explain to students that they will organize a public-awareness campaign about global warming caused by greenhouse gases.
2. Read aloud the synopsis on the back of this videojacket, and then show the video. Students are to pay close attention to the issues related to global warming.

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## POST-VIEWING ACTIVITIES

1. Allow a few minutes for general discussion.
2. Form the following six committees with 5 to 7 students per group.

### Poster Committee

Make posters and banners about global warming and the environment. Some ideas: rising level of the seas and oceans; shoreline erosion; health problems caused by greenhouse gases (famine, respiratory illnesses, poisoning, etc.); thawing of permafrost and melting of pack ice in polar regions; weather disasters: drought, flooding, fierce storms, fires, etc.; destruction of ecosystems and natural habitats; deforestation, expansion of desert areas, drought, etc.

### Writing Committee for Brochure

#### *I'm Helping To Reduce Greenhouse Gases*

Human activity is responsible for about a quarter of the greenhouse gases produced in Canada. This brochure is to give helpful advice on ways to reduce energy use: at home (heating, lighting, household appliances, electronic equipment, etc.), at school or work (recycling, use of paper, etc.) and on the road (on trips with family or friends).

### Campaign Launch Committee

Aims are: To officially launch the global warming awareness campaign; to highlight the importance of taking action for a healthier future; to introduce the campaign theme song (see below).

### Information Booth Committee

The information booth should include the brochure produced by the other committee, as well as other information on greenhouse gases (Web sites, scientific journals, specialized books). Information booth volunteers should have a good understanding of the causes of global warming and be able to answer questions.

### Campaign Theme Song Committee

This group will write an appropriate theme song to be performed at the Awareness Campaign Launch.

### Writing Committee for Message of Support

This committee's job is to send a letter of support to the new Nunavut Legislative Assembly. The letter can discuss the class's campaign and include photos and/or videos. Students will research the address of the Nunavut Legislative Assembly, as well as the names of the Nunavut representatives.

3. De-briefing: When the public awareness campaign is over, review the high points and any difficulties encountered.