



NFB FILM

STUDY GUIDE

ARCTIC OUTPOST

(Pangnirtung, N.W.T.)

Color or Black & White — 20 minutes

Produced by the National Film Board of Canada, 1960.

Suggested Uses: Social Studies classes in intermediate, junior and senior high schools.

SYNOPSIS AND BACKGROUND

The community of Pangnirtung is situated below the Arctic Circle on Baffin Island. Though remote and isolated, this outpost has experienced changes in economics and trade which, together with such factors as geography, climate, communications and isolation, have produced a relationship unique to community living. ARCTIC OUTPOST explores this relationship as well as that of the white man and the Eskimo living together, learning from each other and facing the elements.

SUGGESTED METHODS OF USE

The film can most profitably be used in the classroom in the following manner:

- (a) As an introduction to the effect geography may have on the development of a region.
- (b) To show how man is capable of facing the most rigorous extremes in living conditions.
- (c) To show the importance communications may have on the development of an area.

SUGGESTED CLASS PREPARATION

(a) Introduction

The class should examine the effect such factors as geography, climate and communications may have on the development of a community. These factors should be raised prior to the showing. Discussion should relate to other areas. How these factors apply to the Arctic could then be considered.

(b) Words Which May Cause Difficulty:

Pangnirtung
Baffin Island

Family Allowance
Old Age Pension
fiord

syllabic
guttural

(c) Directive Questions Raised in the Film:

1. To what extent have changes occurred in Pangnirtung since the reign of Charles I?
2. What forms of communication exist on Baffin Island and what effect have they had on community living?
3. To what extent have the Eskimo and the white man assimilated into the community?
4. How has the community met the problem of living inconveniences?

SUGGESTED FOLLOW-UP ACTIVITIES

1. Prepare a map illustrating the geographical location of Pangnirtung, noting distances from the nearest Canadian ports, railways, air terminals and industrial areas.
2. What rewards do you see to living in Pangnirtung? Discuss.
3. How important is communication in such an area?

RELATED VISUAL AIDS

Films:

ANGOTEE

(NFB—32 minutes)

HIGH ARCTIC—LIFE ON THE LAND

(NFB—22 minutes)

Filmstrips:

ESKIMO CHILDREN ON BAFFIN ISLAND

Parts I and II (NFB—B&W)

EXPLORATION OF ARCTIC CANADA

(NFB—B&W)

